# SHERRERD HALL

# PRINCETON UNIVERSITY

JAMIE DEVENGER | THE PENNSYLVANIA STATE UNIVERSITY LIGHTING SCHEMATIC DESIGN PRESENTATION | 12.09.2009



"LIGHT IS A CENTRAL THEME THROUGHOUT THE BUILDING. IT'S A KIND OF LANTERN, A LANTERN OF KNOWLEDGE AND CIRCULATION." FREDERICK FISHER



#### BUILDING STATS SHERRERD HALL

SITE AND LOCATION OCCUPANT SIZE LEVELS PRINCETON UNIVERSITY, NEW JERSEY PRINCETON ORFE AND CITP DEPARTMENTS 47,000 SQUARE FEET 4 (3 ABOVE GRADE)

DESIGN TEAM ARCHITECT LIGHTING DESIGNER MEP ENGINEER

FREDERICK FISHER AND PARTNERS FISHER MARANTZ STONE JOSEPH LORING ENGINEERS



#### ARCHITECT FREDERICK FISHER AND PARTNERS

PHILOSOPHY A BUILDING HAS A COLLAGE-LIKE NATURE AS AN

# ASSEMBLAGE OF USE, MATERIAL, AND LIGHT



#### ARCHITECT FREDERICK FISHER AND PARTNERS

#### CONSIDERATIONS FOR SHERRERD HALL

# INTERIOR AND EXTERIOR SPATIAL RELATIONSHIPS MATERIALITY AND ENCLOSURE TRANSPARENCY AND OPACITY DAYLIGHT

## OCCUPANCY TWO DEPARTMENTS

ORFE DEPARTMENT SCHOOL OF ENGINEERING AND APPLIED SCIENCE'S DEPARTMENT OF OPERATIONS RESEARCH AND FINANCIAL ENGINEERING

CITP CENTER FOR INFORMATION TECHNOLOGY POLICY BRINGS COMPUTER SCIENTISTS AND ENGINEERS TOGETHER WITH ECONOMISTS, SOCIOLOGISTS, AND LAWMAKERS TO ADDRESS SOCIETAL ISSUES ARISING FROM ADVANCES IN COMPUTER TECHNOLOGY

# OCCUPANCY JOINING UNIQUE DISCIPLINES

"RESEARCH AND TEACHING AT SHERRERD HALL WILL CROSS DISCIPLINES...JAY SHERRERD LONG UNDERSTOOD THE VALUE OF COLLABORATION ... AND HIS GIFT WILL PROVIDE US A PLACE FOR THESE INTERACTIONS TO FLOURISH." PRESIDENT TILGHMAN

#### SITE

## JOINING UNIQUE DISCIPLINES

# "A BRIDGE BETWEEN SOCIAL SCIENCES AND ENGINEERING," FREDERICK FISHER

# PRINCETON UNIVERSITY, NJ

#### PRINCETON CAMPUS

SITE

PRINCETON, NEW JERSEY

LOCATED ADJACENT TO SEVERAL OTHER DISTINCT CAMPUS BUILDINGS



#### SITE

# PRINCETON UNIVERSITY, NJ

#### FRIEND CENTER

PEI COBB FREED & PARTNERS

CUES FOR SHERRERD HALL: ORTHOGONAL, STRIPPED LOOK HEIGHT AND PROPORTION GLASS PANELS ON SHERRERD ECHO FRIEND CENTER WINDOWS



# PRINCETON UNIVERSITY, NJ

#### MUDD LIBRARY

HUGH STUBBINS AND ASSOC.

SITE

CUES FOR SHERRERD HALL: ORTHOGONAL, STRIPPED LOOK HEIGHT AND PROPORTION GLASS PANELS ON SHERRERD ECHO BRICKS ON MUDD LIBRARY



#### SITE

# PRINCETON UNIVERSITY, NJ

# SHAPIRO WALK AND QUADRANGLE

ESTABLISH A CONNECTION BETWEEN INTERIOR AND EXTERIOR INTERSECTION OF PRIMARY

CIRCULATION PATHS



#### LIGHT AS A METAPHOR FOR KNOWLEDGE AND OPENNESS

# LIGHT FILTERED THROUGH TRANSPARENT AND TRANSLUCENT ENCLOSURES



#### LIGHT TO SIMULATE MOVEMENT IN CIRCULATION PATHS



EMPHASIZE HUMAN FORM BY CREATING SILHOUETTES WITH LIGHT AND MATERIALS

#### LIGHTING DESIGN FIVE SPACES

- BUILDING NORTH FAÇADE
- 2.LOBBY/ATRIUM/STAIR
- **3.** OPEN WORK SPACE
- 4. GRADUATE BULLPEN
- 5.LECTURE HALL

#### BUILDING FAÇADE



CONSTANTLY EVOLVING AESTHETIC TRANSFER OF LIGHT THROUGH ENCLOSURE



## BUILDING FAÇADE ARCHITECTURAL CONCEPTS

## + GLASS ALLOWS FOR REFLECTION AND TRANSMISSION OF LIGHT

# + DIVERGING AESTHETIC FROM DAY TO NIGHT

+ REVERSAL OF LIGHT TRANSMISSION

## BUILDING FAÇADE PHOTOGRAPHS



## BUILDING FAÇADE PHOTOGRAPHS



## BUILDING FAÇADE PHOTOGRAPHS



## VISIBLE PROTRUSION OF CENTRAL BUILDING CORE



## BUILDING FAÇADE CURTAIN WALL MATERIALS

# + FIVE TYPES OF GLASS AND SPANDREL PANELS+ OPAQUE, TRANSLUCENT, AND TRANSPARENT

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#### BUILDING FAÇADE FRITTED GLASS



LIKE STROKES OF THE ARTIST'S BRUSH, LIGHT MAY BE PAINTED ON THE FAÇADE



#### BUILDING FAÇADE LIGHTING CONCEPT

+ LIGHT IS KNOWLEDGE AND IDEAS
+ GLASS ENCLOSURE ALLOWS FREE FLOW OF BOTH
+ DIRECTION OF TRANSMISSION IS REVERSIBLE
+ ALLOWS FOR BOTH INWARD AND OUTWARD FLOW

## DURING THE DAY, THE BUILDING ABSORBS THE SURROUNDINGS AND DAYLIGHT



"THE BUILDING HAS AN ETHEREAL QUALITY THAT CONNECTS IT TO ITS ENVIRONMENT. GLASS REFLECTS THE ENVIRONMENT AND OPENS THE BUILDING TO THE WORLD," FREDERICK FISHER

#### A CLEAR VIEW FROM THE STAIR TO SHAPIRO WALK: INTERSECTING PATHS OF CIRCULATION



## DURING THE NIGHT, THE BUILDING RADIATES LIGHT BACK TO THE EXTERIOR



#### ARCHITECT'S VISION FOR NIGHT IMAGE

#### "IT'S A KIND OF LANTERN, A LANTERN OF KNOWLEDGE AND CIRCULATION." FREDERICK FISHER



## BUILDING FAÇADE LIGHTING DESIGN CRITERIA

- + HIGHEST LUMINANCE ON WALLS PARALLEL TO GLASS FAÇADE
- + UNIFORM LIGHTING ON WALL SURFACE
- + PREVENT DIRECT GLARE AND VIEW OF LIGHT SOURCE
- + MINIMIZE LIGHT POLLUTION

#### BUILDING FAÇADE SCHEMATIC LIGHTING CONCEPT: TYPICAL PLAN

#### TYPICAL PLAN ALONG NORTH FAÇADE

#### CURTAIN WALL SYSTEM



PROVIDE WALL GRAZING ~

#### BUILDING FAÇADE SCHEMATIC LIGHTING CONCEPT: WALL GRAZING







#### UPLIGHTING OF TREES



#### TRANSLUCENCY



#### TRANSPARENCY



#### BUILDING ANCHORED BY GLOWING CORE

#### SPILL LIGHT CAST UPON SHAPIRO WALK

#### LOBBY/ATRIUM/STAIR



# ENERGETIC BUILDING CORE


# LOBBY/ATRIUM/STAIR ARCHITECTURAL CONCEPTS

- + CORE ADMITS AND RADIATES ABUNDANT LIGHT
- + TRANSPARENT MATERIALS ALLOW FOR VISUAL CONNECTION IN SPACES ADJACENT TO ATRIUM
- + FEATURE WALL AND LIGHT SCULPTURE PROVIDE UNIFYING ELEMENTS AND VERTICAL BRIDGING



#### LOBBY/ATRIUM/STAIR SPACE USE

- + MAIN ENTRANCE
- + GATHERING SPACE
- + SMALL LOUNGE AREAS AT EACH LEVEL
- + PRIMARY CIRCULATION PATH
- + PRIMARY OPEN STAIR



#### LOBBY/ATRIUM/STAIR ROOM DIMENSIONS

<u>area</u> 5095 square feet

#### ROOM DIMENSIONS

ATRIUM AREA IS APPROXIMATELY 23' X 58' WITH AN OVERALL CEILING HEIGHT OF 39'

SPANS 3 FLOORS



# LOBBY/ATRIUM/STAIR ATRIUM



# LOBBY/ATRIUM/STAIR MAIN STAIR





# LOBBY/ATRIUM/STAIR MAIN STAIR





# LOBBY/ATRIUM/STAIR LIGHT SCULPTURE





# LOBBY/ATRIUM/STAIR LOUNGE





# LOBBY/ATRIUM/STAIR FEATURE WALL





#### LOBBY/ATRIUM/STAIR LIGHTING DESIGN

# THREE DESIGN CONCEPTS

#### LOBBY/ATRIUM/STAIR CONCEPT

# ENERGY

#### THE ACTIVE BUILDING CORE PULSES WITH ENERGY

# LOBBY/ATRIUM/STAIR CONCEPT

# MOVEMENT

#### PEOPLE AND IDEAS MOVE IN ALL DIRECTIONS

#### LOBBY/ATRIUM/STAIR CONCEPT MOVING ENERGY

- APPLY A COMBINATION OF LINEAR LIGHTING
  ELEMENTS TO CREATE A SENSE OF MOVEMENT
  AND ENERGY
- + LIGHTING ELEMENTS GUIDE CIRCULATION





# EXPOSED, SEAMLESS LINES OF LIGHT







#### COMBINATION OF SURFACE, LENSED, AND SLOTTED LINES



# LINEAR LIGHTING INTEGRATED WITH FURNISHINGS



DISPLAY LIGHTING



#### PICTURE LIGHTING



# LOBBY/ATRIUM/STAIR CONCEPT 2



# TRANSPARENCY

# ALLOWS FOR INTERACTION, COLLABORATION, CROSS-POLLINATION



#### LOBBY/ATRIUM/STAIR CONCEPT TRANSPARENCY

- + ENHANCE THE SENSE OF TRANSPARENCY IN THE SPACE TO INCREASE HUMAN INTERACTION
- + SELECTIVELY ILLUMINATE VERTICAL SURFACES WITH WALL SLOTS TO BACKLIGHT PEOPLE AND OBJECTS
- + SILHOUETTES BECOME CLEARLY VISIBLE FROM ACROSS THE ATRIUM















# DECORATIVE, GLOWING LIGHT ELEMENT AT TABLE LEVEL







# LOBBY/ATRIUM/STAIR CONCEPT 3



# EXPANSION

# IDEAS AND LIGHT ENTER THE BUILDING AND EXPAND THROUGH THE CORE

# LOBBY/ATRIUM/STAIR CONCEPT EXPANSION

- + ENHANCE THE SENSE THAT LIGHT AND IDEAS ENTER THE SPACE AND EXPAND
- + A METAPHOR FOR INCREASING KNOWLEDGE THROUGH INTERACTION

# LOBBY/ATRIUM/STAIR EXPANSION



#### LOBBY/ATRIUM/STAIR EXPANSION



#### DOWNLIGHTING IN CORRIDORS

#### LOBBY/ATRIUM/STAIR EXPANSION





#### GLOWING PANELS






#### DISPLAY LIGHTING

















#### OPEN WORK SPACE



# CREATE IMPRESSIONS WITH LIGHT



#### OPEN WORK SPACE ARCHITECTURAL CONCEPTS

# TRANSPARENCY TO BUILDING CORE OPENNESS AND FLEXIBILITY OF SPACE TO ALLOW FOR INTERACTION



#### OPEN WORK SPACE SPACE USE

- LOUNGE, CLASSROOM, AND WORK AREA
   MULTI-USE SPACE
   ACADEMIC FUNCTIONS
  - + ENTERTAINMENT/RELAXATION FUNCTIONS



#### OPEN WORK SPACE ROOM DIMENSIONS

<u>area</u> 888 square feet

#### ROOM DIMENSIONS

35' x 23' IN MAIN ROOM CEILING HEIGHT OF 9'



## OPEN WORK SPACE PHOTOGRAPHS









#### OPEN WORK SPACE LIGHTING DESIGN CRITERIA

- + CREATE PUBLIC AND RELAXATION IMPRESSIONS
- + PROVIDE A FLEXIBLE SOLUTION
- + CONSIDER LIGHT DISTRIBUTION ON ROOM SURFACES FOR EACH IMPRESSION



#### OPEN WORK SPACE FLYNN STUDY

- SEPARATE LIGHTING SOLUTIONS FOR ACADEMIC VERSUS ENTERTAINMENT/RELAXATION
   FUNCTIONS
- + CONSIDER FLYNN IMPRESSIONS FOR PSEUDO-OPPOSITES:
  - PUBLIC VERSUS RELAXATION

#### OPEN WORK SPACE **PUBLIC IMPRESSION**



+ HIGHER LEVELS OF ILLUMINATION
+ UNIFORM LIGHT DISTRIBUTION ON SURFACES
+ LIGHT FROM OVERHEAD

#### OPEN WORK SPACE

#### LIGHTING MODEL: PUBLIC IMPRESSION



#### OPEN WORK SPACE

#### LIGHTING MODEL: PUBLIC IMPRESSION



#### OPEN WORK SPACE RELAXATION IMPRESSION



- + LOWER LEVELS OF ILLUMINATION

- + NON-UNIFORM LIGHTING
- + EMPHASIZE WALL LIGHTING
- + SOFT "POOLS OF LIGHT"

#### OPEN WORK SPACE LIGHTING MODEL: RELAXATION IMPRESSION



#### OPEN WORK SPACE LIGHTING MODEL: RELAXATION IMPRESSION



#### OPEN WORK SPACE LIGHTING MODEL: COMPARISON



# ENHANCE PERFORMANCE IN A WORK SPACE



#### GRADUATE BULLPEN



#### GRADUATE BULLPEN SPACE USE

- + OPEN WORK SPACE FOR INDIVIDUAL AND GROUP WORK
- + USE AS OFFICE AND STUDY SPACE FOR GRADUATE STUDENTS



#### GRADUATE BULLPEN ROOM DIMENSIONS

<u>AREA</u> 572 SQUARE FEET

ROOM DIMENSIONS

22.5' x 22', with a ceiling height of 9'



# GRADUATE BULLPEN PHOTOGRAPHS







#### GRADUATE BULLPEN LIGHTING DESIGN CRITERIA

- + ELECTRIC LIGHTING SYSTEM TO BE INTEGRATED WITH DAYLIGHTING SYSTEM
- + MINIMIZE DIRECT GLARE
- + MINIMIZE REFLECTED GLARE ON COMPUTER SCREENS
- + LIGHT DISTRIBUTION ON TASK PLANE
- + LUMINANCES OF ROOM SURFACES







PROVIDE UNIFORM WASH OF LIGHT ON DISCUSSION BOARD



#### GRADUATE BULLPEN LIGHTING DESIGN





# DESKS NO LONGER FACE THE WINDOWS

INDIRECT LIGHTING REDUCES DIRECT GLARE AND BALANCES ROOM SURFACE LUMINANCES

#### GRADUATE BULLPEN LIGHTING DESIGN



TASK LIGHTING AT EACH WORK STATION ALLOWS FOR OCCUPANT CONTROL AND COMFORT

#### GRADUATE BULLPEN LIGHTING DESIGN



LIGHTING IN ALCOVE





# PROVIDE EFFECTIVE LIGHTING OF TASKS


## LECTURE HALL ARCHITECTURAL CONCEPTS

- + PERFORATED CHERRY WOOD FEATURE WALL ANCHORS SPACE TO CORE ATRIUM
- + ACOUSTICAL ELEMENTS INTEGRATED WITH ARCHITECTURE



### LECTURE HALL SPACE USE

# + LARGEST LECTURE SPACE IN BUILDING + USED FOR BOTH LECTURES ON A CHALK BOARD AND LECTURES AIDED BY AUDIOVISUAL EQUIPMENT



#### LECTURE HALL

## **ROOM DIMENSIONS**

#### 8 3' - 11 $-10\frac{3}{4}$ DN A4.21 el. 189.5 5 - 3R. 8" A4.2 101A 73." 6 101 2B 10 el. 189.6 el. 189.9 el. 189.5 el. 188.3 189.2 el. 188 ÷ $18' - 7\frac{1}{2}"$ LIBRARY 3'-6" 10'-5<u>1</u>" 10- $10' - 6\frac{1}{2}"$ 10 ECTURE 101 NORTH 10 $5' - 8\frac{1}{4}$ '-7".1 2B 10 (LSH CLO CLOSE CH\$ 101CLO JAN 2B101CHS 116JAN

942 SQUARE FEET

AREA

#### ROOM DIMENSIONS

34' x 28', with a ceiling height of 10.5' at the bottom stair and 9' at the top stair

## LECTURE HALL PHOTOGRAPHS







## LECTURE HALL LIGHTING DESIGN CRITERIA

- + EMPHASIZE POINTS OF INTEREST
- + MINIMIZE GLARE POTENTIAL
- + PROVIDE UNIFORM LIGHT ON DESKS AND CHALKBOARD
- + PROVIDE A FLEXIBLE SYSTEM
- + PROVIDE EFFECTIVE MODELING OF INSTRUCTOR'S FACE

#### LECTURE HALL LIGHTING ELEMENTS





#### LECTURE HALL LIGHTING ELEMENTS





#### RECESSED STEP LIGHTING

#### LECTURE HALL LIGHTING ELEMENTS





## RECESSED LINEAR LIGHTING OVER DESKS

#### LECTURE HALL

### LECTURE MODE I: CHALKBOARD





UNIFORM WASH OF LIGHT ON CHALKBOARD

#### LECTURE HALL

LECTURE MODE I: CHALKBOARD



## LECTURE HALL WALL LIGHTING OPTION





#### QUESTIONS AND COMMENTS